



SUNNYBRAE NORMAL SCHOOL

NEWSLETTER

A Connected Community of Positively Engaged Learners

Reminders - Week beginning 2 July 2018

This week we are farewelling our Property Officer, Ash Barnes, who is retiring. Ash has been at Sunnybrae Normal School for the last 12 years and he will be officially farewelled at the assembly being held this Friday at 2.15 pm in the school hall. The assembly is being hosted by Rooms 3 & 18 and you are all welcome to attend.

We welcome our new Property Officer, Mike Pretorius, who starts this Thursday and will spend a few days working alongside Ash. Mike has previously been the Property Officer at Henderson Primary. Please introduce yourself and welcome Mike to our Sunnybrae Family.

We would also like to welcome the following students and their families who have started at Sunnybrae today: Zeth Rom (Room 2), Yieshei Rom (Room 12), Veronica Wu (Room 17) and Jayman Lam (Room 6).

Sausage Sizzle

This Friday - details will be sent home with your child later this week. We need helpers for sorting out the orders (from 9.00-9.30 am), cooking (9.30-12.00 pm), sorting the orders for the individual classrooms (11.00-12.00 pm) and clean-up (12.30-1.00 pm). If you can help for even some or all of the morning, this would be appreciated. Please email Ann Jacobs if you can help - annjacobs@atriatech.co.nz Thank you for supporting our school fundraisers

Congratulations and well done to ...

Our Y3 netball team have won every game so far this term. The girls have been playing really well. Team members: Ria Dahya, Esme Stewart-Smith, Hannah Shin, Maziko Gundo, Kate Bloem, Prisha Patel and Sienna Fitzgerald.

Community Notices

- Art4kidz offers art classes for children aged 5 - 8 and 8 - 12 as an after school activity. The studio is based at 7/53 William Souter Street, Forrest Hill. Visit www.art4kidzco.nz for further information. Enrolments being taken for Term 3.
- School holiday programmes offered by Glenfield Rovers football club, 9 - 13th July from 9 am until 3 pm, venue McFetridge Park, Archers Road, Glenfield. For boys and girls from 7 - 14 years. Cost \$160.00 for the full week or \$40 per day. More information at www.glenfieldrovers.org.nz.
- North Shore New Life Church is offering a holiday programme from 9 am - 3 pm (byo lunch). Cost \$50 per child. For further information contact Wendy at 486 2682.
- InMotion Matariki Parade on Saturday 21 July from 5.30 pm, Silo Park. Decorate your wheels and/or yourself for the annual illuminated Matariki parade. This is a free event. For more information visit www.inmotion.org.nz.
- Southern Stars Charitable Trust performance of *Pinocchio* is being held on Saturday 7th July, 10 am or 4 pm at ASB showgrounds, Greenlane. Free tickets available from office.
- Autism NZ is hosting a free Bowling Party at Wairau Park Ten Pin Bowling. Located at Link Drive, Glenfield. Sunday 8th July from 11 am - 12 noon. Food, drinks and entertainment provided. Tickets available from the office.
- AUT Sports and Fitness holiday programme for children aged 5 -12 years, from 9 am - 3 pm held at the Akoranga Campus, 90 Akoranga Drive. For further information email holiday.programme.aut.ac.nz/kids or visit the website www.gym.aut.ac.nz/kids. \$45 daily or \$200 weekly.
- M Sports July Holiday Football Camp at Birkenhead Primary using the inflatable pitch. Held 9 - 13th July from 9 am - 3 pm. Register at footykids.m-sports.org or for queries contact adminnorthsore@msports.co.nz.
- Kiwikidz tennis lessons will be available at school again next term. This is held during Monday lunchtimes. For more information and to sign up visit <https://kiwitennis.co.nz/programme/schools-tennis/north-shore/sunnybrae-normal-school>

Environment Newsletter 2018

Sunnybrae has a long history of being an Enviroschool Silver School and this continues to be the case in 2018. Mrs Barbara Shephard spearheads the lunchtime gardening club which grows a multitude of vegetables throughout the year in the gardening plots behind Room 8 alongside the compost and worm bins. This provides a rich source of food and nutrients for our amazing crops. The children also spruce up the school grounds with the help of Mr Barnes, the property manager.

This year each class has a weekly rubbish duty straight after lunch to help make sure our school environment is clean and tidy. We are instilling in our children that we all need to be responsible for our own rubbish and to dispose of it in a responsible way. All classes also have a soft plastic, paper and waste rubbish bin to use.

Picked a piece of rubbish up at school	Water a plant	Took own bag to the shops	Said "No" to a plastic bag offer	Took care of a pet for a day
25 pts	15 pts	50pts	75pts	30pts
Put soft plastic in the green bin	Recycled paper	Walked home	Did not use a plastic straw when drinking from a cup	Put soft plastic in the green bin
40pts	35 pts	50 pts	50 pts	40pts

On June 5th, Sunnybrae got involved in World Environment Day. Throughout the week, each class chose a range of activities that promoted plastic reduction. Classes played a bingo game to see how many points they could accumulate throughout the week. Some children discussed using reusable bags and created their own Sunnybrae designs.

This year, we have been incorporating environmental aspects through our units of inquiry in all year levels. One of the main learning areas that all children cover is under the umbrella of Our World. Within this area, there is a big emphasis on how people are impacting the world and how we can take care of the natural environment.

The Year Two's will learn about the recycling process and how manmade and natural products go through a process. The children will try using some of our own Sunnybrae garden products to make soup and to show how vegetables go from the farm to our homes.

In Terms Three and Four, the Middle Syndicate will look closely at how the Enviroschools ethos impacts how we operate as a school. Organizations that help to promote conservation such as NZ Forest and Bird and the Department of Conservation will also be examined to see how they are fighting for the survival of native species.



Mrs Barbara Shephard and Room 8 went to Tuff Crater as guests of Auckland Council to plant native seedlings to beautify the area and provide homes for native fauna. They had a lot of fun and got very muddy. After an hour and a half they had planted around 800 plants.

In the Senior Syndicate, the students will launch into an inquiry that focuses on the natural habitat and sustainability within ecosystems. They will consider the impact of human actions on the environment.

Social Studies Newsletter 2018

Junior Syndicate - Year 1

**We work together to help be the best we can be
(I am a learner and I am a teacher)**

- Team work
- RICE
- Roles of a team
- We are part of a class, family, school, community
- I can teach other people
- I can reflect on my learning



The Year One students started the school year learning that they are learners and teachers. We wanted the children to understand that we can all work together as a class to help each other and be responsible for ourselves and each other. We established what learning looks like in our classes and how to fill each other's emotional buckets with kind words and deeds. Year One classes will continue to refer to and extend this area of learning throughout the year.

Stories have been shared throughout time to entertain and inform

- The origins of and purposes for stories/ myths/fables/fairy tales
- Similarities and differences in stories and their artwork
- Stories significant to New Zealand and self

In Term Three our integrated unit of inquiry will look at how the past is important to people. This objective will be met through cultural understandings of fairy tales, myths and legends and exploring classroom cultures. The children will share their own stories of significance and we hope some parents will come in and read to the children.

Junior Syndicate - Year 2

We need to act responsibly to help keep ourselves healthy, happy and safe

- Ways to keep safe - hazards in our own environment
- Positive relationships
- Playground behaviour
- Classroom rules

Year Two's started the year by building positive relationships with their classmates and understanding how belonging to our classroom group is important to us. We celebrated the many cultures in our class and school leading up to the Food Festival.

Respect: I can play quietly.
Independence: We can make decisions about what we are going to do.
Co operation: I can take turns.
Excellence: I can solve problems on my own.

Our school value of RICE was explored through literature and shared books as we discussed the meaning of Respect, Independence, Cooperation and Excellence through book characters. Class treaties and suitable classroom rules were discussed and decided by the children. During national Road Safety Week we revisited rules to remind us how to cross the road safely and our Walk to School event enabled us to practise some of these rules. The children also learned that they had a responsibility to help keep

themselves safe in the school environment as well - playing with equipment properly, moving around the school safely and being aware of hazards in their own environment.

People express themselves using body movements and expressions

- Cultural dances
- Creative dance
- How we respond to music and dance

Later in Term One Year Two's explored how cultures in New Zealand are expressed by using dance techniques and different forms of expression. The children enjoyed viewing and experiencing some dances and will continue to learn creative dance movements in preparation for our Junior School production in Term Three.

Middle Syndicate

Locations around the world have many similarities and differences

- Comparing locations by their political, **physical**, human and economic descriptions
- Customs and traditions in different locations
- New Zealand - geology, population, regions, races and culture

To tie into the amazing Button Box production, the students explored the world through inquiries into different countries. They began by looking closely the way to describe our local area, then Auckland, then New Zealand and finally onto other places in the world. Comparing New Zealand to these different locations has helped students to consider what life is like outside of their own environment.



Organisations and groups respond to needs and work towards improving our communities and our world

- Community groups
- Non-profit organisations
- Enviroschools
- Working together to achieve

Later on in the year, the Middle Syndicate will inquire into how different groups provide a range of services for the wider community.

Senior Syndicate

People create opportunities to express culture, beliefs and values

- Relationships with others
- Festivals, celebrations, rituals and traditions
- The role of food
- Dance, music, art and drama that express culture, beliefs and values

The Senior syndicate began the year with an inquiry into values, beliefs and cultures. This gave students the opportunity to share aspects of their own identity as well as develop an appreciation of others. A particular focus was around how people with different backgrounds express themselves through The Arts, and students learned about and created different dance, music and visual art pieces.



Forms of communication have various spheres of influence

- Forms and purposes of communication
- How media influences the choices we make
- Advertising and marketing

Term Two also included components of Social Studies. The students explored how people communicate and how systems of communication have evolved over time. The unit culminated with students creating their own advertisements.

Hieroglyphics

A	vulture	L	owl	W	crack
B	leg	M	owl	X	crack
C	cup	N	water	Y	feathers
D	hand	O	crack	Z	boat
E	feather	P	stool	CH	feather
F	viper	Q	hat	KH	snake
G	pat	R	mouth	SH	basin
H	stick	S	crack	MAN	
I	feather	T	boat	WOMAN	
J	cobra	U	crack	ANKH	
K	cup	V	viper		

This is the alphabet of Hieroglyphics.

Try to figure out this Hieroglyphics code!

Hieroglyphics by Corey, Isabella, Viola and Selina.

- What: Hieroglyphics are characters and symbols
- When: Hieroglyphics were used from 3200 BC to 400 AD.
- Where: Hieroglyphics were used in Ancient Egypt. Egyptians had between 700 and 800 basic symbols, called glyphs.
- Who: The ancient Egyptians believed that writing was made by the God Thoth and called their hieroglyphic script mdju netjer and was first used by Clement of Alexandria.
- Why: The Egyptian hieroglyphic script was one of the writing systems used by ancient Egyptians glyphs to represent their language.
- FUN FACT! The word hieroglyphics is Greek for holy writings. 'Hiero' means 'holy' and 'glyphics' means 'marks' or 'writings' so Hieroglyphics means holy writing.

Explorations of the past can be used to make connections to present day

- Developing a sense of time through world events and eras
- Ancient Civilisations
- How inventions reflect the needs of people
- The influence of the past on life today
- How we know about the past



Currently the students are exploring the past through the study of past civilisations. The concepts of time and change are important to this study and the students are investigating the way the world has evolved over time due to the development of marks of early civilisations. Mesopotamia, Indus Valley, The Romans, The Greeks and Ancient

China are just some of the research areas within this unit of inquiry.

Children worldwide encounter a range of challenges, risks and opportunities

- ❑ Challenges, risks and opportunities children encounter globally and locally
- ❑ How children respond to challenges, risks and opportunities
- ❑ Equal opportunity and rights



Later in the year, the Seniors head to camp. This will be a positive, challenging and memorable experience for all. At the same time, the Senior Syndicate will be inquiring into the risks, opportunities and challenges children around the world face. This unit emphasises empathy towards others and builds understandings around equality, human rights, and first world and third world environments.